

araq

StartUp 6

Grammar

Unit2 – Lesson1

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LOOK AT THE TEXT AND ANSWER THE QUESTIONS.

- **As long as** you complete your assignments on time, you should be able to maintain a good academic standing.
- The event will proceed smoothly **unless** there are unforeseen complications or technical issues.
- I'll support your decision to pursue higher education, **providing that** you carefully consider your career goals.

Complete the rules:

- *Use _____ to mean if...not or except...if. Use it about something that could happen if*

something else does not happen.

- *Use _____ and providing (that) to show that something will only be possible if something else happens or is done first.*

Present the sentences and ask for the Ss' opinions to answer the questions.

Teach the structure deductively for the maximum of 5 minutes. Feel free to add any necessary explanations.

RULES:

As long as:
Meaning: This conjunction is used to indicate a condition that must be satisfied for something else to happen.
Example: "You can borrow my car as long as you promise to return it by tomorrow."

Providing (that):
Meaning: This conjunction is used to introduce a condition or stipulation that must be met for something else to occur.
Example: "You can join us for the trip, providing that you contribute to the expenses."

Unless:
Meaning: Unless is used to introduce a condition that will result in a particular outcome if it is not met. It implies a negative condition.
Example: "We will have the picnic outside, unless it rains."

Have your Ss read the sentences aloud. Recap any tips if necessary.

READ THE TABLE.

We can use the conjunctions *as long as*, *providing* (*that*), and *unless* in conditional clauses.

Result clause			Conditional clause			
Subject	**Future verb or Modal + verb**		**Conjunction**		**Simple present**	
You	can return	it	providing (that)	you	have	the packing slip.
We	will give	you a refund	as long as			
They	can't return	it	unless	they		

Notes

- Use *unless* to mean *if…not* or *except…if*. Use it about something that could happen if something else does not happen.
- Use *as long as* and *providing (that)* to show that something will only be possible if something else happens or is done first.

>> FOR PRACTICE, GO TO PAGE 128

B Combine the two sentences using the conjunction in parentheses. Use commas where necessary. Do not change the order of the sentences.

1. You purchased this dress fewer than thirty days ago. You can't return it. (unless)
   Unless you purchased this dress fewer than thirty days ago, you can't return it.
2. You can get a full refund. The item is in its original packaging. (as long as)
   _____
3. A full refund is possible. You purchased this dress last week. (providing that)
   _____
4. You have a receipt. You cannot return this item. (unless)
   _____
5. It was already broken when you received it. They will replace it. (as long as)
   _____
6. It's still in new condition. They won't give me a refund. (unless)
   _____
7. You can return it. You pay a restocking fee. (providing that)
   _____

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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Ask your students to do the task in a couple of minutes.



C MAKE IT PERSONAL Write sentences about the return policy of your favorite store. Use *as long as*, *providing (that)*, and *unless*.

1. I can return things providing that I have a receipt.
2. _____
3. _____
4. _____

Create breakout rooms to have the Ss share their ideas. Give FEEDBACK right after.

IN PAIRS!

Share what you have written and add more details.



C MAKE IT PERSONAL Write sentences about the return policy of your favorite store. Use *as long as*, *providing (that)*, and *unless*.

1. I can return things providing that I have a receipt.
2. _____
3. _____
4. _____

Ask your students to do the task in as homework. Provide them with the answers the following session.

HOMEWORK

A Circle the correct conjunction to complete each conversation.

1. Store assistant: I have a question. Can a customer return a dress that looks like it's been worn?
   Manager: The customer can return the dress ***providing that*** / ***unless*** the customer has a receipt.
2. Store assistant: Can a customer return an item without a packing slip?
   Manager: Yes. ***As long as*** / ***Unless*** the customer has a receipt or another proof of purchase, we can provide a refund.
3. Customer: Can I return this item? I bought it two months ago.
   Manager: No. ***Unless*** / ***Providing that*** you have a receipt, this item cannot be returned.
4. Customer: I bought this item last week and it broke.
   Manager: ***Providing*** / ***Unless*** you have the receipt, I can give you a refund or order a replacement for you.
5. Store assistant: The customer didn't have a receipt.
   Manager: ***As long as*** / ***Unless*** the customer can prove that she purchased the item here, we cannot give her a refund or store credit.
6. Store assistant: Can the customer return this other item?
   Manager: ***Providing*** / ***Unless*** the item is in its original packaging, the customer can
7. Store assistant: What if the customer bought it two months ago?
   Manager: ***As long as*** / ***Unless*** the customer returns an item within thirty days, we can't give a full refund. We can only give store credit.

A Circle the correct conjunction to complete each conversation.

1. Store assistant: I have a question. Can a customer return a dress that looks like it's been worn?
   Manager: The customer can return the dress ***providing that*** / ***unless*** the customer has a receipt.
2. Store assistant: Can a customer return an item without a packing slip?
   Manager: Yes. ***As long as*** / ***Unless*** the customer has a receipt or another proof of purchase, we can provide a refund.
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   Manager: ***Providing*** / ***Unless*** you have the receipt, I can give you a refund or order a replacement for you.
5. Store assistant: The customer didn't have a receipt.
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